

	"Great oaks from little acorns grow"	Park National School, Park, Youghal, Co. Cork. Tel: 024 97282 email: parknationalschool@gmail.com www.parkns.ie Uimhir Rolla: 17794L
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The board of management of Park N.S. has taken the following steps in adopting the school's Child Safeguarding and Risk Assessment:

- ✓ Our school has used the templates provided on www.gov.ie/childprotectionschools to develop its Child Safeguarding Statement and Risk Assessment and its student friendly version. These are now displayed in a prominent position near the main entrance of the school.
- ✓ Our school has consulted with school personnel, parents/carers and our children and young people when reviewing our Child Safeguarding Statement and Risk Assessment and its student-friendly version. We have retained a record of these consultations.
- ✓ Our school has informed the patron, school personnel, our parents' association, and our parents/carers that the review has been undertaken using the notification template provided by the department.
- ✓ Our school has published the Child Safeguarding Statement and Risk Assessment and notification of its review on our website or will be made available on request by the school

CSS 1

Child Safeguarding Statement and Risk Assessment

For: Park National School

At:

Park, Youghal, Co. Cork, P36CK76

This school is a: (tick appropriate)

☒ primary
 ☐ postprimary
 ☐ special school

In accordance with the requirements of the Children First Act 2015, *Children First: National Guidance for the Protection and Welfare of Children 2017, the Addendum to Children First (2019) and 2025, Child Protection Procedures for Schools 2025 and Child Safeguarding: A Guide for Policy, Procedure and Practice, 2nd ed. (Tusla, 2024)*, the board of management has adopted the Child Safeguarding Statement and Risk Assessment set out in this document.

The board of management has adopted and will implement fully and without modification the department's *Child Protection Procedures for Schools 2025* as part of this overall Child Safeguarding Statement and Risk Assessment.

Name of the Designated Liaison Person (DLP):

Karen Hennessy

Name of the Deputy Designated Liaison Person (Deputy DLP/DDLP):

Karen Lucey-Bourke

In the absence of the DLP, the Deputy DLP shall assume responsibilities of the DLP

Name of Relevant Person

Karen Hennessy

Relevant Person can be contacted on:

024-97282

Under the Children First Act 2015 Relevant Person means a person who is appointed by a provider of a relevant service to be the first point of contact in respect of the Child Safeguarding Statement. This person is nominated by the board of management to manage and provide oversight of child protection concerns/allegations of child abuse.

Name of Chairperson of the board of management, or in an ETB school the Chief Executive or their delegate:

Patrick Curran

In the event that both DLP and DDLP are absent and unavailable, and where there is no staff member formally acting in their role, the chairperson of the board of management, or in an ETB school the chief executive or their delegate, assumes the role of DLP

The board of management recognises that child protection and safeguarding permeate all aspects of school life and must be reflected in all of the school's policies, procedures, practices and activities. In all of these, the school will adhere to the following principles of best practice in child protection and welfare. The school will:

- ✓ Recognise that the protection and welfare of children is of paramount importance, regardless of all other considerations.
- ✓ Fully comply with its statutory obligations under the Children First Act 2015 and other relevant legislation relating to the protection and welfare of children.
- ✓ Fully cooperate with the relevant statutory authorities in relation to child protection and welfare matters.
- ✓ Adopt safe practices to minimise the possibility of harm happening to children and protect members of school personnel from the necessity to take unnecessary risks that may leave themselves open to accusations of child abuse.
- ✓ Develop a practice of openness with parents and encourage parental involvement in the education of their children.
- ✓ Fully respect confidentiality requirements as set out in the *Child Protection Procedures for Schools 2025* in dealing with child protection matters.
- ✓ Adhere to the above principles in relation to any vulnerable adult.

Procedures and Measures in Place

Our Child Safeguarding Statement and Risk Assessment has been developed in line with requirements under the Children First Act 2015, the *Children First: National Guidance 2017*, and *Child Safeguarding: A Guide for Policy, Procedure and Practice, 2nd ed.* (Tusla, 2024), and the *Child Protection Procedures for Schools 2025*. In addition to the procedures listed in our risk assessment, the following procedures support our intention to safeguard children while they are availing of our service:

Procedure for the Management of Allegations of Abuse or Misconduct against School Personnel Relating to a Child Availing of Our Service

- ~ Where any member of school personnel is the subject of any investigation in respect of any act, omission or circumstance in relation to a child attending the school, the school is required to adhere to the relevant procedures set out in Chapter 7 of the *Child Protection Procedures for Schools 2025* and to the relevant agreed disciplinary procedures for school staff which are published on the gov.ie website

Procedure for the Safe Recruitment and Selection of School Personnel to Work With Children

The school is required to adhere to the requirements of the Vetting Act. The selection or recruitment of staff and their suitability to work with children, requires the school to adhere to the statutory vetting requirements of the National Vetting Bureau (Children and Vulnerable Persons) Acts 2012 to 2016, and to the wider duty of care guidance set out in relevant Garda vetting and recruitment circulars published by the Department of Education and Youth and available on the gov.ie website and as outlined in Chapter 10 of the procedures.

A written protocol is in place authorising immediate action for cases which require an employee to be immediately absented from school for child safeguarding reasons.

Procedure for Provision of and Access to Child Safeguarding Training and Information, Including the Identification of the Occurrence of Harm

The school provides information and training to members of school personnel in relation to the identification of the occurrence of harm (as defined in the 2015 Act) as follows:

The school has provided each member of school personnel, including any new members of school personnel, (employees and volunteers, board of management members, student teachers and those on work experience) with a copy of the school's Child Safeguarding Statement and Risk Assessment.

The school ensures that members of school personnel have availed of relevant training and completed child protection training.

The school encourages board of management members to avail of any relevant training and complete child protection training.

The board of management ensures that records of all staff and board member child protection training are maintained.

Procedure for the Reporting of Child Protection or Welfare Concerns to Tusla

All members of school personnel are required to adhere to the procedures set out in the *Child Protection Procedures for Schools 2025*, in relation to reporting of child protection concerns to Tusla. Mandated reporting applies to all registered teachers and any other mandated person who may be employed by the school, for example a chaplain or nurse. A full list of those people who are mandated persons is set out in Appendix 1 procedures.

Procedure for Maintaining a List of the Persons (if any) in the Relevant Service Who Are Mandated Persons

There is a procedure in place to maintain a list of mandated persons. Schools may on occasion employ additional staff who are mandated by virtue of their profession. This list will include all registered teachers and identify additional employees that are not registered teachers.

Procedure for Appointing a Relevant Person (In schools this person is the DLP)

There is a procedure in place for appointing a relevant person.

The various procedures referred to in this Child Safeguarding Statement and Risk Assessment can be accessed via the school's website, the gov.ie website or will be made available on request by the school.

In accordance with the Children First Act 2015, the Addendum to Children First 2019 and 2025, and the *Child Protection Procedures for Schools 2025*, the board of management has carried out an assessment of any potential for harm to a child while attending the school or participating in school activities. A written assessment setting out the areas of risk identified and the school's procedures for managing those risks is included with the Child Safeguarding Statement.

Note: The procedures and measures in place outlined above, are not intended as exhaustive list. Individual boards of management shall also include in this section such other procedures and measures that are of relevance to the school.

This statement has been published on the school's website or will be made available on request by the school. It has been provided to all members of school personnel, the parents' association, the patron and parents. A copy of this statement and risk assessment will be made available to Tusla and the department if requested.

This Child Safeguarding Statement and Risk Assessment will be reviewed annually or as soon as practicable after there has been a material change in any matter to which this statement refers.

CSS 2

Review of the Child Safeguarding Statement and Risk Assessment

The *Child Protection Procedures for Schools 2025* require that the board of management must undertake a review of its Child Safeguarding Statement and Risk Assessment. The following template must be used for this purpose. The review must be completed every calendar year or as soon as practicable after there has been a material change in any matter to which the Child Safeguarding Statement refers. Undertaking an annual review will ensure that a school also meets its statutory obligation under section 11(8) of the Children First Act 2015, to review its Child Safeguarding Statement and Risk Assessment every two years.

As part of the overall review process, boards of management should also assess relevant school policies, procedures, practices and activities and their adherence to the principles of best practice in child protection and welfare as set out in the school's Child Safeguarding Statement, the Children First Act 2015 and *Children First National Guidance 2017, the Addendum to Children First (2019) and 2025, Children First National Guidance 2017, the Addendum to Children First (2019) and (2025), and the Child Protection Procedures for Schools 2025.*

Designated Liaison Person

Name: Date Appointed: 06 / 01 / 2023

Relevant Person

(In schools this is the DLP)

Name: Karen Hennessy

Contact details: 024-97282

Date Appointed: 06/01/2023 _____

Deputy Designated Liaison Person

Name: Karen Lucey Bourke

Date Appointed: 01/09/2024

Contact details for Tusla **Contact Name:**

Ask for Duty Care Social Worker

Address:

Tusla North Lee (Social Services),
 Floor 2,
 Tusla Offices,
 Blackpool,
 Cork,
 T23 YY57

Contact Number:

021-4927000

Contact details for An Garda Síochána

Contact Name:

N/A

Address:

Midleton Garda Station
 Youghal Garda Station

Contact Number:

021-4621550 (Midleton), 024-92200 (Youghal)

Checklist for review of the Child Safeguarding Statement

1. When did the board first formally adopt a Child Safeguarding Statement and Risk Assessment in accordance with the *Child Protection Procedures for Schools 2025*? For most schools this will be March 2018, as outlined in Section 9.9 of the procedures.

Date first Child Safeguarding Statement and Risk Assessment adopted by the school:

March 2018

- 2(a) Where is the Child Safeguarding Statement and Risk Assessment displayed in the school? For example, in a prominent place near the main entrance to the school.

On the noticeboard in the entrance area.

Is there a student-friendly version, with a photograph of the Designated Liaison Person, displayed beside the Child Safeguarding Statement and Risk Assessment?

☒ Yes

Other than displaying in a prominent place near the main entrance to the school, how have students been made aware of the student-friendly version?

- ☒ Displayed at all student entrances
- ☒ On school website

- ☐ School journal
- ☐ Other: (please state)

Placed also at the entrance doors to classrooms.

Has the board used the most recent *Child Safeguarding Statement and Risk Assessment Template* and formally adopted, without modification, the *Child Protection Procedures for Schools 2025*?

☒ Yes

What is the date of the previous review of the Child Safeguarding Statement and Risk Assessment?

Date: 16/6/2025

Has the Board included a written assessment of risk as required under the Children First Act 2015? (This includes considering the specific issue of online safety as required by the *Addendum to Children First (2019)*)?

☒ Yes

Is there a written protocol in place authorising immediate action for cases which require an employee to be immediately absented from school for child safeguarding reasons in line with Appendix C of the *Child Protection Procedures for Schools 2025*?

☒ Yes

Has the Board reviewed and updated the written assessment of risk as part of this overall review (for example, to include shower facilities, changing rooms, swimming, online engagements to facilitate learning). Boards should refer to the Child Safeguarding Statement and Risk Assessment Template for examples.

☒ Yes

Date of this review: April 2026

How has the Board ensured that the Child Safeguarding Statement and Risk Assessment is provided to the patron, the parents' association and all parents of children in the school? Give dates of emails/letters/texts/links provided.

Child Safeguarding Statement and Risk Assessment are forwarded to the Diocese of Cloyne through the diocesan secretary. It has also been shared with Parents through email following ratification. Both are also published on our school website.

How has the Board sought the feedback of parents, students and school personnel (teaching and non-teaching) on the Child Safeguarding Statement and Risk Assessment?

Has the school engaged with each of the above through, for example, a meeting or survey. The support documents CSS 5, CSS 6 and CSS 7 can be used to support this engagement. Details of how feedback was sought should be outlined below.

Parents

Parent, pupil and staff consultations carried out using relevant support documents. Documents sent to Parents' Association for comment before ratification.

Students

Consultation template used for student input- 02/10/2026

School Personnel

Consultation template used for staff input. Documents sent to staff for review and discussion before ratification.

Outline any aspects of the school's Child Safeguarding Statement and Risk Assessment and/or its implementation that require further improvement, including any complaints or suggestions for improvements, which the Board has identified:

N/A

Outline details of how areas for improvement have been adequately addressed including whether an action plan with appropriate timelines has been put in place:

N/A

Has the template for *Notification regarding the board of management's review of the Child Safeguarding Statement and Risk Assessment* been used to inform the school community and relevant parties that they have fulfilled their statutory obligation to annually review the school's Child Safeguarding Statement and Risk Assessment?

☒ Yes ☐ No ☐ N/A

Training

Give details of when the DLP and DDLP most recently attended child protection training for DLP/DDLPs:

DLP: Oide- Child Protection for DLP & DDLP

Date: 19/09/2025

DDLP: Oide- Child Protection for DLP & DDLP

Date: 19/09/2025

Give details of child protection training attended by any members of the Board and dates attended:

Principal and Deputy Principal attended Bí Cineálta training on 13/12/2024.
Principal attended Oide Child Protection training in new procedures on 26th Sept. 2025 in Vienna Woods.
Deputy Principal attended Oide Child Protection training in new procedures in 19th Sept. 2025.
Chairperson and Principal attended CPSMA training 28th April 2026.
Staff did online 'Children First' training: KH Oct 2026, KLB Oct 2026, COC Sept 2026
Whole staff training: Oide 18th Sept 2026 in Springfort Hall, Mallow

How has the Board ensured that all school personnel (including new school personnel, temporary staff and substitutes) have been made aware of their responsibilities under the *Child Protection Procedures for Schools 2025* and the Children First Act 2015? For example, completing e-learning or other training, use of department's supports for school personnel when reviewing the Child Safeguarding Statement and Risk Assessment, induction/mentoring system for new personnel, or other measures. How are records of the training completed maintained by the school?

All school personnel, including new school personnel are given a copy of the Child Safeguarding statement and Risk Assessment. All Department supports and templates for school personnel were used when reviewing Child Safeguarding Statement and Risk Assessment. A copy of the *Child Protection Procedures for Schools 2025* is available in the office.

Child Protection Oversight Report (CPOR)

Has the Board received a Principal's Child Protection Oversight Report (CPOR) at every ordinary meeting of the Board held since the last review of the Child Safeguarding Statement was undertaken which contains all the information required under each of the four headings set out in Section 12.3 of the *Child Protection Procedures for Schools 2025*?

✓ Yes D No

Since the Board's last review of the Child Safeguarding Statement, if there have been cases presented for oversight as part of the CPOR, has the Board been provided with and reviewed all records relevant to the CPOR?

✓ Yes D No D N/A

Have these cases been anonymised and redacted as necessary?

☐ Yes

☐ No

☒ N/A

Since the Board's last review Child Safeguarding Statement, if there have been cases presented for oversight as part of the CPOR, do the minutes of the board meeting:

specify the anonymised documents provided to the board as part of the CPOR

☐ Yes ☐ No ☒ N/A

use unique codes to record child protection matters?

☒ Yes ☐ No ☐ N/A

The board has undertaken the review of the Child Safeguarding Statement and Risk Assessment and has issued/published notification confirming same.

☒ Yes ☐ No ☐ N/A

Reporting

Where are all records relating to child protection filed and stored in a secure manner? For example, stored securely in the principal's office in such a manner as only the DLP and DDLP and the chairperson when acting as DLP will have access to these records.

In a locked filing cabinet in the office

How does the Board ensure that child protection procedures in relation to reporting to Tusla/An Garda Síochána are followed in full? The Board should indicate that the DLP follows the procedures outlined in the *Child Protection Procedures for Schools 2025* for reporting of all child protection concerns.

The DLP follows the procedures outlined in the *Child Protection Procedures for Schools 2025* for reporting of all child protection concerns.

Curriculum

The Board should outline the steps it has taken to ensure that the SPHE, RSE, and Wellbeing curriculum is appropriately planned for and delivered to the children and young people in the school.

This aspect of the curriculum is coordinated and overseen by the principal who ensures that;

Aspects of all three strands (SPHE, RSE, Wellbeing) are covered each year.

The Stay Safe programme is taught in its entirety in one year – at least once during infants, 1st/2nd class, 3rd/4th class, and 5th/6th class.

The school plan outlines provision for RSE across each of the different class levels/stages.

Curriculum enactment for the Primary Curriculum Framework in Wellbeing (PE & SPHE) is underway from September 2026.

For primary schools, it should confirm that:

Aspects of all three strands (SPHE, RSE, Wellbeing) are covered each year.

The Stay Safe programme is taught in its entirety in one year – at least once during infants, 1st/2nd class, 3rd/4th class, and 5th/6th class. Schools will be informed if, in the future, the Department approves an alternative or replacement to the Stay Safe Programme.

The school plan outlines provision for RSE across each of the different class levels/stages.

The date of the most recent policy review or curricular implementation is noted.

For post-primary schools, it should confirm that:

The Wellbeing Programme for Junior Cycle is being implemented.

RSE and SPHE are being appropriately delivered.

The date of the most recent policy review or curricular implementation is noted.

Vetting and Recruitment

The board should be satisfied that procedures to ensure that all statutory requirements in relation to vetting, statutory declarations and forms of undertaking are met. The board should refer to the school's recruitment procedures about how references of all school personnel are checked and how vetting outcomes are managed before appointment or work in the school is undertaken. Schools under the aegis of Education and Training Boards (ETB) should outline how they adhere to ETB recruitment processes.

If joint agreements are used for the visiting coaches or for school placement students, this should be included. If the school is part of teacher sharing arrangements (see section 10.2 of the procedures), the vetting oversight actions taken should be included.

The Board should indicate how it is satisfied that:

the statutory requirements for Garda Vetting are met.

The board is satisfied that procedures to ensure that all statutory requirements in relation to vetting, statutory declarations and forms of undertaking are met

the department's requirements in relation to the provision of a child protection related statutory declaration and associated form of undertaking are met.

Requirements for provision of a child protection related statutory declaration and associated form of undertaking are met.

thorough recruitment and selection procedures are applied by the school in relation to all school personnel (employees and volunteers).

Thorough recruitment and selection procedures are applied by our school in relation to all school personnel (employees and volunteers).

Statement by the Board

The Board of Management of Park N.S. is satisfied that the Child Safeguarding Statement and Risk Assessment and child protection procedures are being fully and adequately implemented by the school.

Signed: * Pat Corran

Date: 15/10/26

Chairperson of the board of management

* Document to be printed and signed with original signatures

.List of school activities	2. Risks identified against each school activity Child Protection Safeguarding	3.Procedures / Measures in place to mitigate risk Child Protection Safeguarding
Training of school personnel in Child Protection matters	Harm not recognised or reported promptly after training has been received. Inadequate or training missed by staff.	Child Safeguarding Statement & DES procedures made available to all staff The Child Protection Procedures for Schools 2025 are made available to all school personnel DLP & DDLP attended Oide face to face training in New Procedures 2025 All staff attended Oide training in new procedures 2025 All Staff to view Túsla training module & any other online training offered by Oide BOM keeps all records of staff and board training and ensures any training missed will be facilitated.
One to one teaching	Harm by school personnel False accusations	School has policy in place for one to one teaching Open doors are monitored and access is locked when appropriate. There should be a table between teacher and pupil One to one teaching is carried out in situations where there is a glass panel in the door Work being carried out by the Special Needs Assistants will be carried out on the direction of the class teacher Code of Conduct for teachers (Teaching Council)
.List of school activities	2. Risks identified against each school activity	3.Procedures / Measures in place to mitigate risk
Care of Children with special needs, including intimate care needs	Harm by school personnel Flight Risk children	Policy on intimate care/toileting Both outside gates kept closed at all times during day
Toilet areas	Inappropriate behaviour	Usage and supervision policy

Curricular Provision in respect of SPHE, RSE, stay safe.	Inadequate or Non-teaching of same	School implements SPHE, RSE, Stay Safe in full
Daily arrival and dismissal of pupils	Harm from older pupils, unknown adults on the playground	Arrival and dismissal supervised by teachers. Parents collect at the gate. Pupils are not permitted to leave the school grounds until collected. Proper practice and procedures e.g specific lining up areas.
Managing of challenging behaviour amongst pupils, including appropriate use of restraint	Injury to pupils and staff	Health and Safety Policy Code Of Conduct
Sports Coaches	Harm to pupils	Policy & Procedures in place Garda Vetting procedures in place Teacher always present
Recreation breaks for pupils	Inappropriate behaviour Harm by other students Flight risk	Code of Behaviour Special Provisions for SEN children Bí Cinealta Policy Supervision Policy
Classroom teaching	Harm by school personnel Harm by other pupils	Classroom rules on display in the classroom and created with each class at the start of the school year Code of Behaviour Glass in doors
List of school activities	2. Risks identified against each school activity	3.Procedures / Measures in place to mitigate risk
Outdoor teaching activities	Harm by school personnel Harm by pupils Stranger on school grounds	Code of Behaviour Bí Cinealta policy Children under teacher's supervision
Public entering car park gate	Harm to pupils	Children can only enter and exit small front gate

Child Protection Safeguarding Policy			Children always go in pairs
children doing a task outside classroom	Risk to pupils		
porting Activities	Unfamiliar surroundings Harm to pupils Inappropriate behaviour Harm by outside coaches Privacy of children not respected	PE Policy Code of Conduct Anti Bullying Policy / Bí Cineálta Policies and procedures in place Proper vetting procedures in place Personnel in charge of school teams do not enter the changing rooms until all children are in their games attire. Personnel will remain outside the dressing room door within easy reach should they be required.	
chool outings	Harm to pupils Inappropriate behaviour Risk of child being harmed by a member of school personnel, a member of staff another organisation or other person while child participating in out of school activities	School tours Policy Code of Behaviour Anti Bullying Policy / Bí Cineálta	
.List of school activities	2.	3.Procedures / Measures in place to mitigate risk	
	Risks identified against each school activity		
chool trips involving overnight stay	N/A	N/A	
se of toilet/changing/shower areas in schools	Harm by school personnel Harm by other pupils Inappropriate behaviour	Usage and Supervision Policy Intimate Care Policy	
rovision of residential facilities for boarders	N/A	N/A	
nnual Sports Day	Harm by known and unknown personnel Harm by pupils	Adequate supervision Code of Behaviour	

Child Protection Safeguarding Board Anti Bullying Policy / Bí Cineálta		
	Inappropriate behaviour	Vetting procedures for volunteers PE Policy
undraising events involving pupils	Harm to pupils due to unknown adults	Proper supervision by staff/Parents Association
arents collecting children early	Inappropriate behaviour	Code of Behaviour
se of off-site facilities for school activities ncludes swimming)	Risk to pupils	Checkout system with secretary
	Harm to pupils Risk of harm due to possible inadequate supervision of pupils while attending out of school activities	Proper supervision Code of Behaviour, Anti Bullying Policy / Bí Cineálta Swimming Policy
.List of school activities	2.Risks identified against each school activity	3.Procedures / Measures in place to mitigate risk
mergency situation	Harm to pupils	Critical incident plan
chool transport arrangements including use of us escorts	Harm by pupils Harm by adults	Code of Behaviour Vetting procedures
are of any vulnerable adult students, including timate care where needed	N/A	N/A
ransport to matches etc.	Harm/Injury to pupils Inappropriate behaviour	Parents to arrange lifts for their own children if bus not arranged More than one child in a car
dministration of Medicine dministration of First Aid	Injury to pupils	Administration of Medicines policy and permissions Life saving medicines stored in separate First Aid cabinet. Staff & SNA's only have access

revention and dealing with bullying amongst pupils	Non teaching of Anti Bullying strategies Non implementation of Anti Bullying Policy	Anti Bullying Policy (Bí Cineálta) Anti Bullying workshops and talks for adults and children (including cyber bullying) School implements SPHE, RSE, Stay Safe in full
.List of school activities	2.Risks identified against each school activity	3.Procedures / Measures in place to mitigate risk
Use of external personnel to supplement curriculum	Harm to pupils by unknown personnel	Proper procedures and supervision Garda vetting procedures followed
are of pupils with specific vulnerabilities/needs such as pupils from ethnic minorities/migrants Members of the Traveller community esbian, gay, bisexual or transgender (LGBT) children pupils perceived to be LGBT pupils of minority religious faiths children in care children on CPNS	Exclusion and Discrimination Bullying Harm by school personnel Harm by pupils	Enrolment Policy Anti Bullying Policy / Bí Cineálta Code of Behaviour Policy on intimate care School implements SPHE, RSE, Stay Safe in full Right to withdraw or not participate in religious instruction
recruitment of school personnel including - teachers	Harm not recognised or properly or promptly reported	Child Safeguarding Statement & DES procedures made available to all staff

NAs aretaker/Secretary/Cleaners ports coaches xternal Tutors/Guest Speakers	Procedures for appointment not being followed	Staff to view Túsla training module & any other online or face to face training offered by Oide Vetting Procedures
.List of school activities	2.Risks identified against each school activity	3.Procedures / Measures in place to mitigate risk
olunteers/Parents -school activities isitors/contractors present in school during school hours /isitors/contractors present during after school activities	Harm to pupils by unknown personnel	Proper supervision Vetting procedures
Use of school premises by other organisation during school day	N/A	N/A
Use of Information and Communication technology by pupils in school	Inappropriate use of the internet and apps Risk of harm due to children inappropriately accessing/using computers, social media, phones and other devices while at school Cyber bullying Risk to teachers	ICT policy Anti-Bullying Policy / Bí Cineálta Code of Behaviour Internet Acceptable Use Policy Mobile phones banned in school Supervision while using devices School filtering system
Application of sanctions under the school's Code of Behaviour including detention of pupils, confiscation of phones etc.	Harm by school personnel Fair procedures not being followed	Code of Discipline Supervision Policy Mobile phones banned Parental Complaints Procedure

.List of school activities	2.Risks identified against each school activity	3.Procedures / Measures in place to mitigate risk
tudent teachers/ TY students undertaking training placement or work experience in school	New adults in the school and harm by same	Proper practices and procedures i.e., class teacher is in attendance at the same time Proper vetting procedures and Indemnity Insurance through colleges Making student aware of Child Safeguarding Statement Work Experience Policy
Use of video/photography/other media to record school events	Harm to pupil/teachers Invasion of privacy Parents videoing children and uploading the same	Internet Acceptable Use Policy Reminder at events about not sharing on social media
After school use of school premises by other organisations	Harm to pupils if involved	Copies of all relevant documentation always given, i.e., insurances, vetting etc.
Summer Programme	Harm to pupils	Proper vetting & procedures DLP or DDLP present Mobile phones banned Internet Acceptable Use Policy Adequate supervision
After School Homework Club	Harm to pupils	Proper vetting and procedures Adequate supervision Teacher and SNA on premises
Management of provision of hot lunches	Harm to pupils	Vetting for Operative

Child Protection Safeguarding Booklet		
		Lunches handed to pupils and placed in plastic boxes
		Provision for allergies
risk of harm due to children inappropriately accessing/ using computers, social media and other devices in school	Harm to pupils	Mobile phones banned in school Computers/ tablets only used under supervision Social media blocked by school
care of pupils with special educational needs, including intimate care where needed (including Autism Class)	Harm to pupils	Supervision Policy Intimate Care Policy
emergency situations	Harm to pupils	Critical Incident Plan in place

Child Safeguarding Risk Assessment

Written Assessment of Risk of This NS

In accordance with Section 11 of the Children First Act 2015 and with the requirements of Chapter 9 of the *Child Protection Procedures for Schools 2025*, the following is the written Child Safeguarding Statement and Risk Assessment.

In undertaking this Child Safeguarding Statement and Risk Assessment, the board of management of Park National School has endeavoured to identify as far as possible the risks of harm that are relevant to this school and to ensure that adequate procedures are in place to manage all risks identified. While it is not possible to foresee and remove all risk of harm, the school has in place the procedures listed in this risk assessment to manage and reduce risk to the greatest possible extent.